



REMOTE LEARNING PLAN

1. START DATE FOR TEACHERS AND STUDENTS

March 23, 2020

1A. STUDENT HOURS

739 hours provided through March 13

327 hours to be provided March 23-June 12

1,066 total hours

2. END DATE FOR TEACHERS AND STUDENTS

June 12

3. OVERVIEW OF DELIVERY MODEL BY GRADE SPAN

Freire Schools convened a cross-network task force of network leaders, school leaders, and educational specialists in the days immediately following the school closure. As a result of their work, the Freire Schools began providing weekly resource guides for our students on March 23. These resource guides are connected to content taught prior to March 13 and do not require that students complete or submit any work. The guides include the following subject areas: English Language Arts, Mathematics, History, Science, Spanish, Physical Education, Health, and Art and include a specific set of resources for each grade level that we serve (8-12). Our teachers can contribute to the weekly content resources since March 23 as well.

We developed the resource guides following these principles:

- We will provide a resource guide and resources each week to help our students pursue their goals, ignite curiosity, get them excited about learning, and engage their minds.
- None of these resources will be mandatory or graded. We like to think of them as “activities” or “experiences” rather than “assignments.” Participation is optional.*
- All activities will target the student’s zone of proximal development.
- We will start simple and may add new kinds of features as the weeks go by. We want to crawl before we walk, so we will take this one step at a time, learn from each step, and incorporate new knowledge as we go forward each week.
- Each day of the week will focus on a different academic subject. Our teachers in that subject will be on call and available by phone, email, Zoom, etc. for our students to contact during the day their subject is assigned. Students can contact staff to ask for help with the activities in the resource guide or just to check in.
- School teachers and staff will create videos for students that focus on connection, motivation, and helping students keep fit in all ways.

During the week of March 16, we sent a survey to our families asking about technology availability in their homes. That survey’s results illustrated that, across our schools, 90% of our families have smartphones, 53% have a computer or tablet, and 61% have internet access at home. Additionally, when multiple children are present in a household, frequently everyone in the household needs to share the technology. We have been mindful of all of this while creating our resource guide and weekly activities.

During the week of March 23, we made personal phone calls to all families/students who had not responded to our emails and automated calls. After completing these calls, we decided to purchase Chromebooks to provide every student with access to their own dedicated laptop. We also have a solution in development to ensure that every student has an internet connection.

*We anticipate that our approach might shift to one that would require students to complete work once every student has a Chromebook and internet access.