

Assessment Name	Date(s) Administered	Duration	Purpose
Freire's Own Internal Reading Diagnostic	New Student Orientation	55-75	This diagnostic, administered before the start of classes, enables us to
(new students only)		minutes	identify at-risk students and deliver the necessary individualized supports to
			students as they begin our rigorous college preparatory English curriculum.
Freire's Own Internal Math Diagnostic	New Student Orientation	55-75	This diagnostic, administered before the start of classes, enables us to
(new students only)		minutes	identify at-risk students and deliver the necessary individualized supports to
			students as they begin our rigorous college preparatory English curriculum.
DeSSA Social Studies	October, February, May	2 hours	Measures achievement in content standards. This assessment is a state
			requirement.
Course Specific Mid-Terms	January	90 minutes	Measures student mastery of CORE standards within a given course of
		per course	study at the mid-point of the year.
ACCESS Testing	February	3 hours	Measure growth in English Language proficiency.
(MLL students only)		over 2-3	
		sessions	
Smarter Balanced – ELA CAT	April	90 minutes	Meets the federal requirement for school accountability. Measures
			achievement and year-to-year growth on content standards.
Smarter Balanced – ELA PT	April	2 hours	Meets the federal requirement for school accountability. Measures
			achievement and year-to-year growth on content standards.
Smarter Balanced – Math CAT	May	90 minutes	Meets the federal requirement for school accountability. Measures
			achievement and year-to-year growth on content standards.
Smarter Balanced – Math PT	May	60 minutes	Meets the federal requirement for school accountability. Measures
			achievement and year-to-year growth on content standards.
DeSSA Science	May	2 hours	Measures achievement in content standards. This assessment is a state
			requirement.
Course Specific Summative Finals	Last Week of School, June	90 minutes	Measures student mastery of CORE standards within a given course of
		per course	study at the end of the year.



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Freire's Own Internal	New Student Orientation	55-75	This diagnostic, administered before the start of classes, enables us to
Reading Diagnostic		minutes	identify at-risk students and deliver the necessary individualized
(new students only)			supports to students as they begin our rigorous college preparatory
			English curriculum.
Freire's Own Internal Math	New Student Orientation	55-75	This diagnostic, administered before the start of classes, enables us to
Diagnostic		minutes	identify at-risk students and deliver the necessary individualized
(new students only)			supports to students as they begin our rigorous college preparatory
			English curriculum.
Course Specific Mid-Terms	January	90 minutes	Measures student mastery of CORE standards within a given course of
		per course	study at the mid-point of the year.
ACCESS Testing	February	3 hours	Measure growth in English Language proficiency.
(MLL students only)		over 2-3	
		sessions	
PSAT Practice	March	4 hours	Measures student readiness for college. Also, identifies potential
			strengths and weaknesses in the future 10th grade PSAT as well as AP
			courses.
Course Specific	Last Week of School, June	90 minutes	Measures student mastery of CORE standards within a given course of
Summative Finals		per course	study at the end of the year.



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Course Specific Mid-Terms	January	90 minutes	Measures student mastery of CORE standards within a given course of
		per course	study at the mid-point of the year.
ACCESS Testing	February	3 hours	Measure growth in English Language proficiency.
(MLL students only)		over 2-3	
		sessions	
PSAT	March	4 hours	Measure student readiness for college. Also, identifies potential success
			in AP courses.
DeSSA Science	Мау	2 hours	Measures achievement on CORE Biology content standards. This
			assessment is a state requirement.
Course Specific	Last Week of School, June	90 minutes	Measures student mastery of CORE standards within a given course of
Summative Finals		per course	study at the end of the year.



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Course Specific Mid-Terms	January	90 minutes	Measures student mastery of CORE standards within a given course of
		per course	study at the mid-point of the year.
ACCESS Testing	February	3 hours	Measure growth in English Language proficiency.
(MLL students only)		over 2-3	
		sessions	
School-Day SAT	March	4 hours	Measures student readiness for college.
DeSSA Social Studies	Мау	2 hours	Measures achievement on CORE Social Studies content standards. This
			assessment is a state requirement.
AP US History	Мау	2-3 hours	Measures mastery of AP course content. May provide indicator for
			potential college credit.
Course Specific	Last Week of School, June	90 minutes	Measures student mastery of CORE standards within a given course of
Summative Finals		per course	study at the end of the year.



Assessment Name	Date(s) Administered	Duration	Purpose
Course Specific Mid-Terms	January	90 minutes	Measures student mastery of CORE standards within a given course of
		per course	study at the mid-point of the year.
ACCESS Testing	February	3 hours	Measure growth in English Language proficiency.
(MLL students only)		over 2-3	
		sessions	
AP Calculus AB	Мау	2-3 hours	Measures mastery of AP course content. May provide indicator for
			potential college credit.
AP Literature	Мау	2-3 hours	Measures mastery of AP course content. May provide indicator for
			potential college credit.
AP Biology	Мау	2-3 hours	Measures mastery of AP course content. May provide indicator for
			potential college credit.
AP World History	Мау	2-3 hours	Measures mastery of AP course content. May provide indicator for
			potential college credit.
Course Specific	Last Week for Seniors,	60 minutes	Measures student mastery of CORE standards within a given course of
Summative Finals	Мау	per course	study at the end of the year.